

# State Performance Plan Indicators

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# Compliance Indicators

- Indicator #1 - Timely services
- Indicator #7 - 45-day timeline
- Indicator #8 – Transition
  
- Compliance equals 100%

# Indicator #1

- Percent of infants and toddlers with Individualized Family Service Plans (IFSPs) who receive their early intervention services on their IFSPs in a timely manner.

# Definition of Timely Services

- The provision of all services within thirty (30) days from when a parent/guardian consents to the provision of early intervention services.

# Exceptional Family Circumstances

- If a timeline cannot be met, it must be documented.
- The reason for the delay must be based upon the family or a natural disaster.
  - Examples: hurricane, Intermediate School District (ISD) closed because of a snow storm, child in the hospital, or family emergency.

# Indicator #7

- Percent of eligible infants and toddlers with IFSPs for whom an evaluation and assessment and an initial IFSP meeting was conducted within Part C's 45-day timeline.

# Definition of Initial IFSP Meeting

- A discussion between the service coordinator, the parent/parents of the child, and as requested, other family members, an advocate, a person involved in conducting the evaluation and assessments and person(s) who will be providing services to the child and the family. The meeting shall address the proposed resources and supports.

# Exceptional Family Circumstances

- If the 45-day timeline cannot be met because of an exceptional family circumstance, the justification for the delay in the timeline must be documented. The delay may not be because of a systemic issue.



# IFSP Completion

- The IFSP must be completed within sixty (60) days of the referral.

# Indicator #8

- Percent of all children exiting Part C who received timely transition planning to support the child's transition to preschool and other appropriate community services by their third birthday including:
  - A. IFSPs with transition steps and services;
  - B. Notification to Local Education Agency (LEA), if child potentially eligible for Part B;
  - C. Transition conference, if child potentially eligible for Part B.

# Indicator #8a

## Transition Steps and Services

- Review the child's program options for the period from the child's third birthday through the remainder of the school year.
- Discuss procedures to prepare the child for changes in service delivery.

# Indicator #8b

## Notification to LEA

- LEA representative signs transition plan or Individualized Education Plan (IEP).
- Memo or other forms of communication to the child's appropriate LEA.

## Indicator #8c

### Timeline for Transition Conference

- Transition conference may occur up to nine months or at least ninety (90) days before the child is eligible for preschool.

# Results Indicators

- Indicator #2
- Indicator #5
- Indicator #6

## Indicator #2

- Percent of infants and toddlers with IFSPs who primarily receive early intervention services in the home or community settings.
- Target equals 92%

# Definition of Natural Environment

“Natural environment means settings that are natural or normal for the child’s same age peers who have no disabilities.”

IDEA Part C

Natural environments are typical places, contexts, activities and experiences that children have.



# Natural Environment

- This means, being with people who the child wants and needs to be with; and
- Doing the types of activities that children who are typically developing do.
- Natural environments include the child's home or child care.
- They also include the visit to the grocery store, going to the park, eating in a restaurant, reading a book at the library, riding in the car.

# How Services Are Provided In Natural Environments

- In order to effectively provide services in natural environments, service providers must move beyond simply where services are provided and consider the child's opportunities for learning that currently exist or need to be developed, and their role in increasing the child's participation in these opportunities.
- Activity Settings are experiences, opportunities or events within a location where learning occurs.

# Activity Settings

## ***Activity Settings***

- Home (Family Routines, Child Routines, Chores, Play, Rituals, etc.)
- Community (Family Outings, Outdoor Activities, Art/Entertainment Activities, etc.)

# Justification for Services Not in the Natural Environment

- When a service will not be provided in the natural environment there must be a written justification, to the extent, to which the service will not be provided in the natural environment. This should be noted in the child's file.

# Indicator #5 and #6

- Percent of infants and toddlers birth to 1 with IFSPs compared to:
  - A. Other states with similar eligibility definitions;
  - B. National data.
  - C. State target.
- Percent of infants and toddlers birth to 3 with IFSPs compared to:
  - A. Other states with similar eligibility definitions;
  - B. National data.
  - C. State target.

# Target for Indicator 5 and 6

- Indicator 5- target equals 1.4%
- Indicator 6- target equals 2.5%

# Questions?

# Contacts

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